**3rd Grade**

**Mustang Pride**

**2019-2020**

Mustang Pride is an optional school wide,extra-curricular award program. If a student desires to receive a Mustang Pride Award, it must be signed off by a teacher or parent  by: **Monday April 27, 2020**.

*Complete 18-20 for a Gold Medal*

*Complete 16-17 for a Silver Medal*

*Complete 14-15 for a Bronze Medal*

*Complete 10-13 for a Participation Certificate*

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| **Teacher** | 1. Be on the Academic Honor Roll during term 1 and term 2. |
| **Teacher** | 2.  Complete 3 book reports. One for each grading period. Genres to be determined and approved by your teacher. |
| **Teacher** | 3. Make 50 percent growth from Math pre-test to Math post-test. |
| **Teacher** | 4. Spelling: Earn a 4 in Spelling & Vocabulary on each of the first two term report cards. |
| **Teacher** | 5. Math Facts: Know your multiplication facts 0-12. Pass a five minute timed test in school at the end of the year. |
| **Teacher** | 6. Behavior: Earns Excellent (E) on two of the threel grade terms for citizenship. |
| **Teacher** | 7. Technology/Writing: Write and submit a narrative or an opinion essay on the computer as assigned by your teacher. Earn a 3 or 4. |
| **Teacher** | 8.  Memorize a teacher assigned poem and pass off with teacher. |
| **Teacher** | 9. Learn the entire alphabet in cursive by passing a handwriting assessment. |
| **Teacher** | 10.  Participate in physical activities during school. (Mile Walk, GoNoodle, just dance). |
| **Parent** | 11. Independent Reading: Read 20+ minutes a day for at least 24 days a      month. |
| **Parent** | 12. Service: Perform 1-2 hours of service. These hours can be activities with church, scouts, or other organizations. Students may not count daily chores or paid services.  Take a picture and report to the class. |
| **Parent** | 13. Community: Interview a grandparent/parent/neighbor to understand how their community has changed over time. Report to the class. |
| **Parent** | 14. Fill out a family tree. |
| **Parent** | 15. Healthy Habits: Choose two and do them for 12 days out of a month.  - go to bed early (before 9:00 p.m.) - eat a healthy breakfast - exercise 30 minutes a day - 30 minutes or less per day of television, movies, and electronic games |
| **Parent** | 16. Interview a community member (family member, neighbor, etc.) who is an immigrant. Find out about their culture and how it differs from ours. Report to the class. |
| **Parent** | 17. Participate in one performance in front of an audience during the year. (recitals, singing, dance, piano, etc.) |
| **Parent** | 18. Plan and carry out a family activity, outing, project, lesson, etc. Write a  reflection on how it went. |
| **Parent** | 19. School Community: Participate in one school-wide event (i.e. attend both Parent-Teacher Conferences, reflections, Science Fair, fundraiser, etc.) |
| **Parent** | 20. Interview an individual who has participated as a United States citizen by voting, served on jury duty, served in the military, etc. Learn about their experiences and why they feel it is important. |

                                                    CHINESE CLASS

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| Teacher | 21.  Chinese Dictation tests:  Earn an average 80% on each Term card marking. |
| Teacher | 22.  Chinese Flashcards Tests: Earn an average 80% on each Term card marking. |
| Teacher | 23.  Math: Earn an average 80% on each term card marking . |
| Parent | 24. Read and explain a story in Chinese to a family member. |
| Parent | 25. Order in Chinese from a Chinese menu. |