Dear parents:

It was so nice to meet you all during the past two days to celebrate our students’ accomplishments and set up goals. Our weekly newsletter could be found on this website:

[http://eleonfoothills.weebly.com](http://eleonfoothills.weebly.com/)

Chinese newsletter is under the far top right bar: “more”.

Math Resources:

1. iready Math: 15 minutes minimum / day, 4 days a week, which is the same as iready English Language Art. If students meet their iready learning time(60 minutes of math and 60 minutes of English language art ) at school, then they don’t have to do it at home, unless they want to.
2. Khan Academy (math) : It is great for students who enjoy more challenges in math.

3)school website is a great resource pool, and it has several good learning websites. They can be found under:

<http://foothills.jordandistrict.org/students/links/>

Xtra Math: A great free program for helping math fact fluency, and it also generates reports on students math levels.

Ask Dr. Math: It explains concepts and has flashcards.

Math Playground: fun math games

Rocket math: Different styles of math worksheets for different operations.

IXI math: It has all the math concepts and has very specific drills for all the numbers.

A plus math flashcards : It has worksheets, flashcards and games.

Prodigy: online math game

Kahoot: Students could make their own math or language literacy games on Kahoot and play with family and friends

Quizlet: This also is a tool students can use to make their own math or language literacy games.

4)My google classroom: I posted some quizlet games for students to play.

If you want to see more options, you could just use these links to see which one you like better.

Fact Monster:

[https://www.factmonster.com/math/flashcard?op[0]=addition&level=3](https://www.factmonster.com/math/flashcard?op%5b0%5d=addition&level=3)

Varsity Tutors:

<https://www.varsitytutors.com/aplusmath/flashcards/multiplication>

Flash Card Math:

<https://ascendmath.com/fcm/html5/>

Chinese Resources:

mandarinmatrix.com

This is the online platform of the textbooks we use in classroom. Students can listen to and read the books I assigned and do the exercises.

Students’ user name:

If a student’s name is Tim Brown, then his user name is: [TimB@fes.com](mailto:TimB@fes.com)

The password is: 23456789.

This coming Monday, students will take home a piece of green paper which is the paper form of one of the three books I assigned on mandarinmatrix, and the requirement is to read it to parents so that parents could time their reading. I expect students to read the same text 4 times so that they could see their fluency level increase. On Friday, they will record their reading in class, and I will grade them on their pronunciation, fluency and proper pauses, which means when they read at home to parents, they need to make efforts to read correctly and fluently while making proper pauses. This is optional, but I highly recommend students do it, because they have GREAT potential, and a little bit of daily practice will help a ton in the long run!

Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Pronun-ciation | There are 0-2 mispronounced  words | There are 3-5 mispronounced words. | There are 6-10 mispronounced words | There are more than 10 words that are mispronounced |
| Pauses | The reader makes pauses according to the semantic groups. | The reader misses or makes unnecessary pauses 3-5 times. | There are about 6-10 missed or unnecessary pauses. | There are more than 10 missed or unnecessary pauses. |
| Fluency | The reading flow is natural and comfortable to listen to. | The student stops 3-5 times to think about what’s next. | The student stops 6-10 times. | The student could hardly read the text on his/her own. |

Reward:

For one timed-reading to parents, students get one ticket. I will also include a section for math (in addition to the required one hour of iready math), which will go like this: my student did (name of the math activity) for (how many minutes). That means if he/she wants, one student could possibly get two signatures from parents each day Monday-Thursday, that means two tickets a day from me, they could choose to spin for some privileges or treats after they have 20 signatures, the menu for the spinner is:

1. Sit in the teacher chair for one hour
2. Sit with their friend for the day
3. Skip 2 problems on an assignment
4. Wear a hat in the classroom for the day
5. One treat from me
6. ? Mystery reward